

Drew Primary School

Anti-Bullying Policy September 2026



***‘Learning today for
tomorrow's world’***

Policy Statement

Drew Primary School is committed to providing a caring, friendly and safe environment for all of our pupils so they can learn in a relaxed and secure atmosphere. Bullying of any kind is unacceptable at our school. If bullying does occur, all pupils should be able to tell an adult in school, and know that incidents will be dealt with promptly and effectively. Anyone who knows that bullying is happening is expected to tell a member of staff, who will refer this to the Leadership Team.

Aims:

- To focus upon fostering positive behaviours based on showing respect to others.
- To ensure all governors, teaching and non-teaching staff, pupils and parents have an understanding of what bullying is.
- To promote a supportive environment where children feel they can trust and tell adults if they or their peers are being bullied.
- All pupils and parents should know what the school policy is on bullying, and what they should do if bullying arises
- To ensure that all staff are aware of their duty of care for all pupils in their charge and the need to be alert to signs of bullying,
- To demonstrate that the school takes bullying seriously and that bullying will not be tolerated.

What is Bullying?

We define bullying as action or actions by individuals or groups upon children and adults, which are:

- Repeated often over a period of time
- Intended to hurt someone either physically or emotionally.
- Aimed at certain groups, for example because of race, religion, gender or sexual orientation

Forms of Bullying

Bullying exists in many forms and may be:

- **Physical** – hitting, kicking, punching, taking belongings or any use of violence.
- **Verbal** – name calling, insulting, making offensive comments, taunting, spreading hurtful untruthful rumours (indirect).
- **Social** – exclusion from social groups.
- **Racist** – Racist taunts, graffiti, gestures.
- **Sexual** – Unwanted physical contact or sexually abusive comments.
- **Homophobic** – Because of, or focusing on the issue of sexuality, including homophobic, biphobia or gender based bullying, including transphobic bullying.
- **Transphobic** – Because of gender identity or perceived gender identity.
- **Cyber** – All areas of Internet, such as e-mail and Internet chat room misuse, mobile threats by text messaging, instant messenger and calls, misuse of associated technology, e.g. sending offensive or degrading photos or videos via social media platforms.

Indications of Bullying

- An unwillingness to go to school
- Is frightened of walking to or from school.
- Begs to be driven to school.
- A pattern of headaches, stomach aches etc.
- Missing equipment or personal belongings
- Becomes withdrawn, anxious or lacking in confidence
- Can start stammering
- Damaged clothing
- Tearfulness or anxious
- Bad dreams, disturbed sleep and bed wetting
- Inexplicable changes in behaviour or attitude
- Begins to decline in academic progress
- Attempts or threatens self-harm
- Stops eating
- Changes his/her regular routine.

Prevention of Bullying

- Promoting positive behaviours daily through our core values: **Show Respect, Take Responsibility, Make the Right Choice** and **Learn with Others**.

- A curriculum which celebrates diversity
- PSHE lessons on bullying.
- Whole school engagement with anti-bullying initiatives (e.g Anti-Bullying Week).
- Online safety assemblies are delivered in class weekly.
- Senior members of staff are in the playground before and after school.
- All school staff understand the principles and purpose of the school's policy, its legal responsibilities regarding bullying, how to resolve problems, and where to seek support.
- All stakeholders including pupils and parents are made aware of the policy.
- Annual workshops on online safety are held for parents.
- Learning mentor support.
- Zones of Regulation to support children in understanding emotions and self regulation strategies in students.
- School Mental Health Lead support.
- No use of mobile phones in school.
- Ensuring the playground is adequately supervised and all staff including midday supervisors are trained and their awareness raised about the impact of bullying.

Drew's Three Part Message

All children in Drew are taught the 'Three Part Message' a scripted response empowering children to resolve conflicts initially.

1. I don't like it when...
2. It makes me feel....
3. Please don't do it again.....

Implementation of the Policy

- If bullying is suspected or reported, the incident will be investigated immediately by the Safeguarding team.
- An account of the incident will be recorded on Safeguard Smoothwall.
- All concerned will be interviewed separately.
- Class teachers will be informed, unless there is a safeguarding or confidentiality reason not to do so.
- Parents/carers will be informed
- Reporting of racist or homophobic bullying or any discriminatory behaviour or language will be recorded and a meeting held with parents.

- Incidents of bullying will be reported to the Governing Body.

Supporting pupils

- Offering immediate opportunities to discuss the experience with a member of staff.
- Mediation with victims and bully/bullies.
- Reassurance and continuous support.
- Help to restore self-esteem and confidence through group work with the learning mentor.
- Learning Mentor offering support and friendship support at playtime and lunchtime.
- Parents/carers will be contacted when appropriate.
- Working with our parents to support the pupil and family moving forward

Supporting pupils who have bullied

- Discuss events and their behaviour with the Learning Mentor/member of the Senior Leadership.
- Mediation with victim and bully.
- Work with the Learning Mentor to resolve the behaviour.
- Working with our parents to support the pupil and family moving forward
- Close monitoring of ongoing behaviour.

Consequences

Post investigation, conversations or meetings with parents, will detail incidents and explain the consequences. This may include:

- apologising verbally or in writing;
- restorative sessions;
- removal from the playground;
- isolation;
- suspension;
- permanent exclusion; or
- the involvement of the Metropolitan Police (if a crime has been committed).

If you are worried about bullying and would like advice or support, the following organisations are able to help:

Childline 0800 11 11

www.childline.org.uk/Bullying

Kidscape 020 7730 3300

www.kidscape.org.uk

NSPCC 0808 800 5000

www.nspcc.org.uk