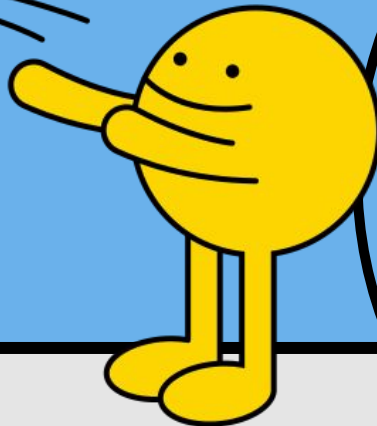


Community coffee mornings - every Thursday @ 9am!

Check our website:

www.drew.newham.sch.uk/Parents/Parent-Workshops

to see what each week's theme is.



**Great attendance for
great learning!**

- come **every day**
- gates open at **8.40am**
- **no holidays** in term time

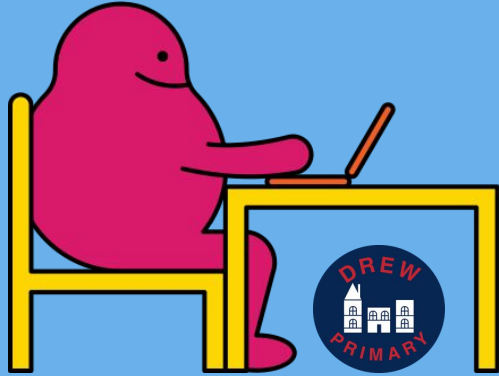
Welcome back!



Wonderland Newsletter

Autumn 1 2026

This half term's learning:



Life Skills/Independence

We will develop children's independence and practical skills through opportunities to make choices, try new foods, tidy up, and take responsibility for daily activities.

Physical Development

We will support motor development through PE, music, movement, outdoor play, sensory activities, yoga, and both structured and open-ended play, with input from Mr Joseph during PE sessions.

Our Theme:

Animals and Habitats (Science focus)

Cognition

Our '**Animals and Habitats**' theme will develop key skills through hands-on activities, exploring animals, where they live, and the world around us.

Communication

We will support children's communication by using language, routines, music, visuals, and objects that match their individual communication needs.

Social, Emotional and Mental Wellbeing

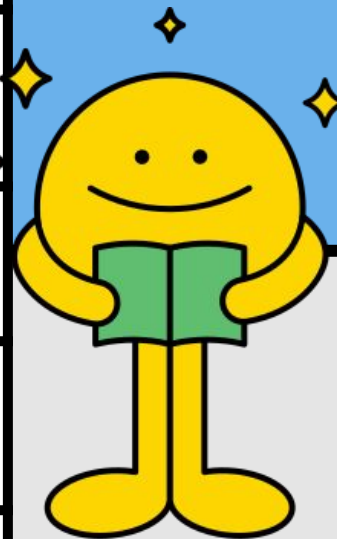
We will continue to support the children's emotional wellbeing through calm communication, visual supports, and regular check-ins, using **Zones of Regulation** and other strategies to help them recognise and manage their emotions.



Dates for your diary



My PE days are	Friday (Physical exercise will happen daily)
Thursday 17th to Tuesday 22nd September	Book Fair in the Sports Hall
THURSDAY 22nd October	<u>Last day for all children</u>
Friday 23rd October to Monday 2nd November	Half term break
TUESDAY 3rd November	<u>All children back at school</u>



Supporting learning at home



Help your child grow by:

- **Communication:** Use simple words, signs and visuals alongside everyday routines.
- **Choices:** Offer two simple choices to encourage your child to communicate what they want.
- **Feelings:** Name and model emotions using facial expressions, gestures or pictures.
- **Independence:** Encourage your child to help with simple tasks such as tidying, dressing or preparing food.
- **Play:** Spend short periods playing alongside your child, following their interests.
- **Movement:** Build in opportunities for running, climbing, dancing and activities that develop hand strength.

